



# The Ferrers Sixth Form



# History Transition Tasks

## Expectation:

- Complete all tasks

## Specification:

Exam board: Edexcel

Specification: [Edexcel 9H10E5](#)

The Qualification will be made up of 4 units:

- Paper 1, Option 1E: Russia, 1917–91: from Lenin to Yeltsin
- Paper 2, Option 2E.2: The German Democratic Republic, 1949–90
- Paper 3, Option 35.2: The British experience of warfare, c1790–1918
- Paper 4: Coursework element on the Holocaust

Website: <https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/history-2015.html>

## Key Resources:

- Hard copy of Lynch, chapter 4 or an electronic copy of Lynch, chapter 4
  - Hard copy of the “History Induction” powerpoint electronic copy of the “History Induction” powerpoint
  - Reading list (on the “History Induction” powerpoint)
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## Summer Task:

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### Task 1:



Using the information from Chapter 4 of *Reaction and Revolution, Russia 1894-1924*, M. Lynch 2005 complete detailed notes on the following areas:

- The Dual Authority
- The return of the Bolsheviks and the role of Lenin
- The limitations of the Provisional Government
- The events of the October revolution
- The reasons for the Bolshevik success

You **MUST** include quotes and page numbers of those quotes from the reading i.e. “*The revolution was rapid and violent*” (Page 22)

Use the summary diagrams from p92, 95, 102, 108 and 113 to help if you wish.

### Task 2:

Write a detailed paragraph answering the following question:

- Why was it the Bolsheviks, and not any of the other parties, who took power in October 1917?

### Task 3:

You need to read a chapter from one of the books or journals from the reading list on the Soviet Union (see slide 15) and produce a detailed written review.

Include the name of the specific author, book title and date of publication (see slide 17 for a template on how to structure your review).

Include the specific page numbers, quotes, key words and detailed points/arguments from the chapter.

You will be required to use these once the lessons begin in September, they will be marked on presentation, depth and understanding.

Tasks 1-4 need to all be completed for the first lesson back, printed and ready to hand in. We will not accept you going off to print during the lesson or emailing for us to print off – the school can provide printing facilities.

## Success Criteria:

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### Tasks 1 and 2:

- The task will be marked on presentation, depth and understanding.
- **Challenge:** research other historical examples of a minority group taking power within a state. Write a summary of how the group took power and what they did when in power. Write a summary for as many examples as you can.

### Task 3:

- The task will be marked on presentation, depth and understanding.
- **Challenge:** Complete a second review of another chapter from a different book on the Soviet Union from the reading list.